



# 數位時代的英語學習策略

## ENGLISH LEARNING STRATEGIES IN DIGITAL ERA

9/24/2024 (Tue.) 10am-12pm

Wendy Hsueh

[wendyhsueh@nycu.edu.tw](mailto:wendyhsueh@nycu.edu.tw)

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## 議程 AGENDA

10:00am-10:20am Warm-up / Introduction

10:20am-11:10am Speaking Practices + AI Tools

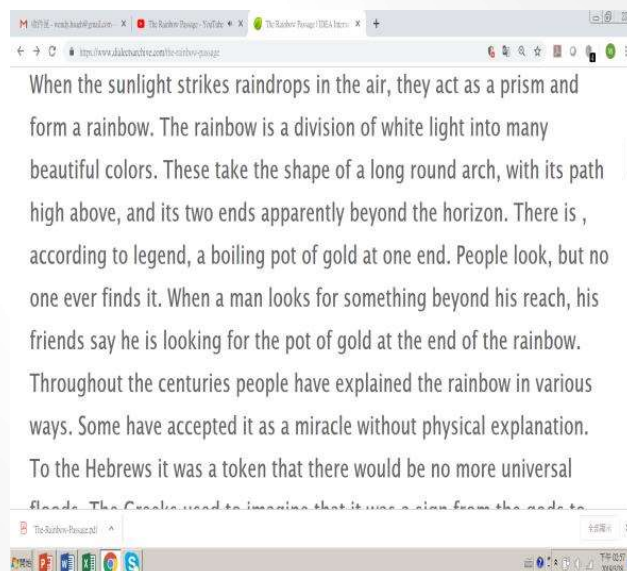
11:10am-11:50am Idea Organization + AI Tools

11:50am-12:00pm Q/A Discussion

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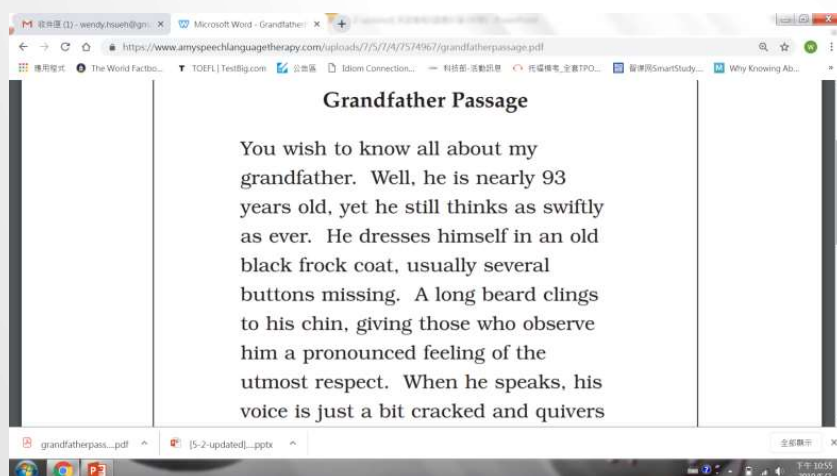
## Rainbow Passage

- ✓ <https://www.dialectsarchive.com/the-rainbow-passage>
- ✓ <https://www.youtube.com/watch?v=baL4TF2-zhw&t=7s>
- ✓ 由美國語言學家 Grant Fairbanks 撰寫，基本上涵蓋了英語發音中所有的音素



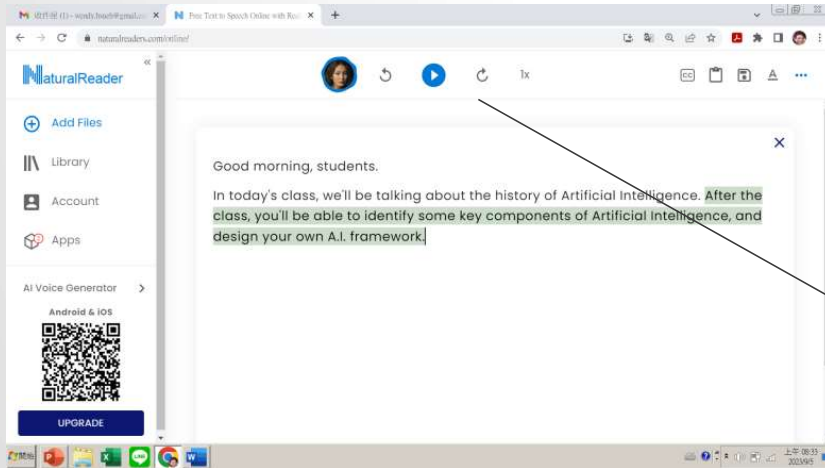
## Grandfather Passage

- ✓ <https://dailyclues.com/learn/iqpedia/pages/grandfather-passage/>
- ✓ <https://www.youtube.com/watch?v=-kHtGhPs3Y>



## NaturalReader:

<https://www.naturalreaders.com/online/>



*You can select  
gender, accent,  
and speed...*

## Exercise

1. Get the **text** of *The Grandfather Passage*
2. Copy and paste the text in **NaturalReader** and listen to the correct pronunciation
3. Practice reading the text on your own

## Natural English – Chunking (Pause) I.

英語表達並非將句子逐字唸出即可，而是將句子分成**好幾組字群 (chunks)**，然後將句子依**一組一組字群**的方式呈現。這意味講者必須先知道要將句子中的**哪些字詞歸在一組**。在表達字組時中間要**停頓 (pause)**，若在不正確的位置停頓，會導致聽者會錯意。

## Natural English – Chunking (Pause) II.

### Example:

Please meet a guy called John Smith at the airport. He is arriving on Friday at about 6 in the evening. Please take him to the train station.

### Chunking:

Please meet a guy / called John Smith / at the airport.

He's arriving / on Friday / at about 6 / in the evening.

Please take him / to the train station.



## Natural English – Adding Stress

在知道要將句子內字詞分組 (chunks) 之後，接下來要在**重**要的字詞上**加強重音 (adding stress)**。

### Example:

Please meet a guy / called John Smith / at the airport.

He's arriving / on Friday / at about 6 / in the evening.

Please take him / to the train station.

## Natural English – Adding Stress

將重音放在不同之處，整句話的意思有可能隨**重音**改變。

句子與重音	隱含之義
I <u>didn't</u> say he stole the money.	<b>Someone</b> else said it.
I <u>didn't</u> say he stole the money.	That's <b>not</b> true at all.
I didn't <u>say</u> he stole the money.	I only <b>suggested</b> the possibility.
I didn't say <u>he</u> stole the money.	I think <b>someone</b> else took it.
I didn't say he <u>stole</u> the money.	Maybe he just <b>borrowed</b> it.
I didn't say he stole <u>the</u> money.	But rather some <b>other</b> money.
I didn't say he stole the <u>money</u> .	He may have taken some <b>jewelry</b> .

## Natural English – Changing Pace

表達英語句子時，句中有些字詞會連在一起很快帶過去，有些字詞則會**刻意放慢速度**唸，形成**抑揚頓挫**之語調。

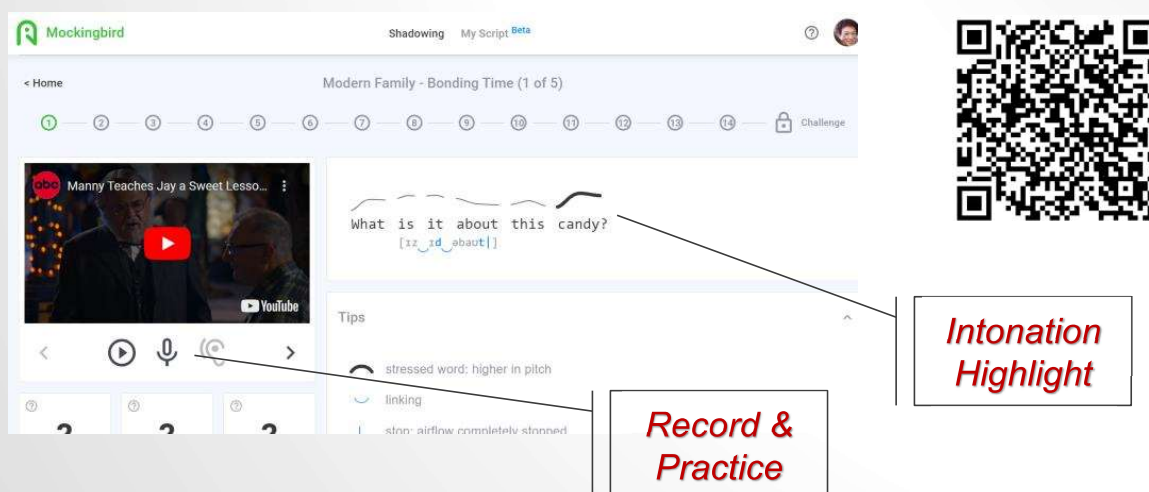
例句: There are 23,000,000 people living in Taiwan.

為了**強調**這個眾多人口的**數字**，句子就會被唸成：

There are **TWENTY-THREE-MILLION** people living in Taiwan. (*not just one or two, but twenty-three-million*)

## Mockingbird:

<https://mockingbird-prod.firebaseio.com/>

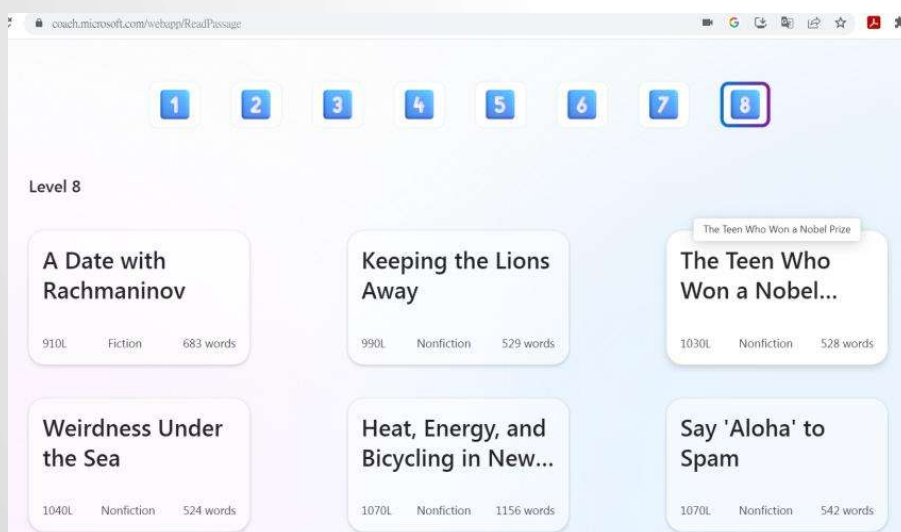


The screenshot displays the Mockingbird app interface. At the top, it shows 'Shadowing' and 'My Script Beta'. Below this is a progress bar for 'Modern Family - Bonding Time (1 of 5)' with 14 numbered steps. A video player on the left shows a scene from 'Modern Family' with the title 'Manny Teaches Jay a Sweet Lesson...'. The transcript on the right reads: 'What is it about this candy?' with phonetic transcription '[ɪz ɪd əbaʊt]'. A 'Tips' section lists: 'stressed word: higher in pitch', 'linking', and 'stop: airflow completely stopped'. A QR code is located on the right side. Two callout boxes are present: 'Intonation Highlight' pointing to the transcript, and 'Record & Practice' pointing to the video player.

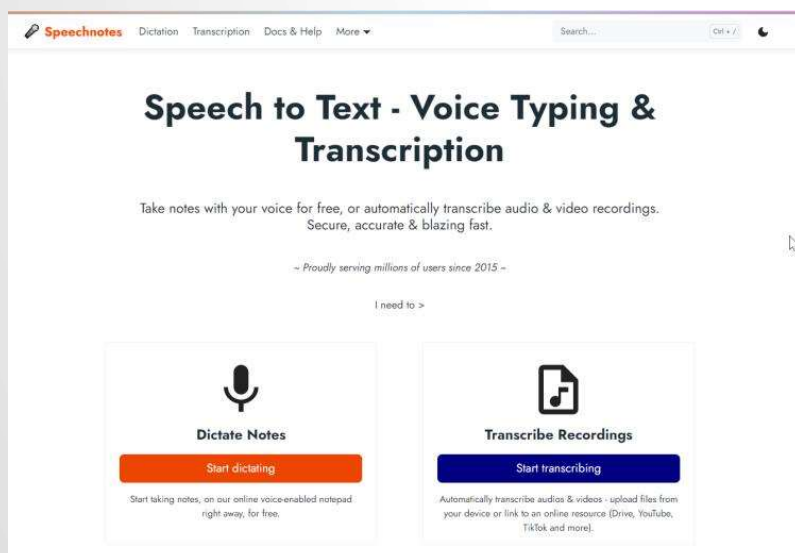
## Exercise

1. Log in to the **Mockingbird Studio** site
2. Choose a **scene** of your preference
3. Listen to the audio and practice **shadowing**
4. Get a score

**MS Reading Coach:** <https://coach.microsoft.com/>

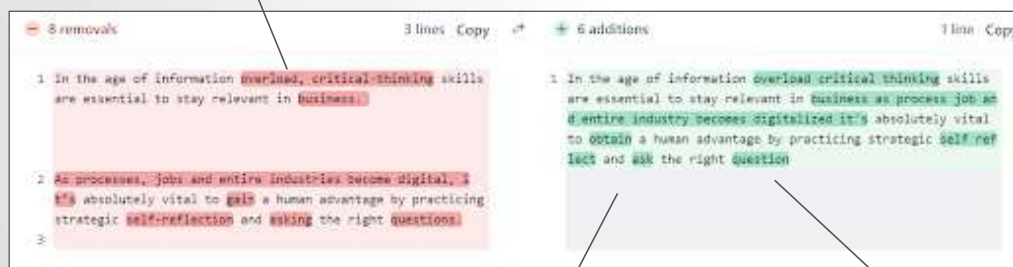


## Speechnotes: <https://speechnotes.co/>



## Diffchecker: <https://www.diffchecker.com/>

*Before*



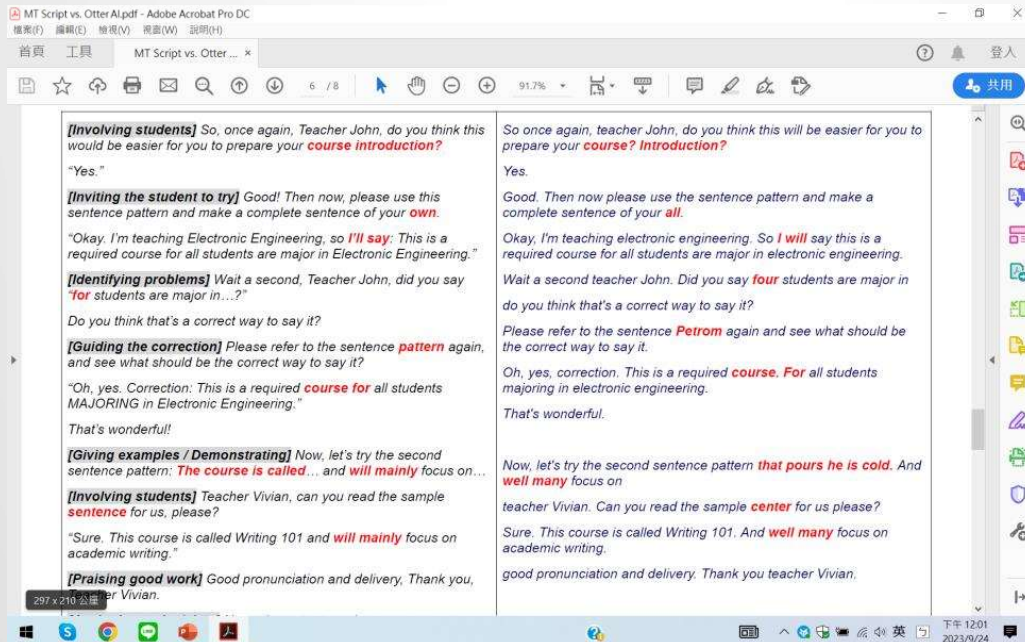
差異之處標顏色

*After*





## Before-after transcription sample



## Exercise

1. Copy and paste a text to **Microsoft Reading Coach**
2. Read aloud the script to it with **intonation** and get an **initial score**
3. Practice more until you get a **satisfied score**



# Organize Ideas Logically

## Idea Organization #1 PPF

Past	
Present	
Future	

## Who do you admire the most?

<b>Past</b>	
<b>Present</b>	
<b>Future</b>	

## Who do you admire the most?

<b>Past</b>	<i>Well, ten years ago, I truly admired Steve Jobs very much. I thought he was not only a pioneer to revolutionize the way people communicate, but he was also a real fighter. I listened to most of his speeches and I felt totally inspired.</i>
<b>Present</b>	<i>But now, I admire someone who is in a completely different field – fashion. Her name is Tyra Banks. I'm a big fan of her because, first of all, she has strong face features. Besides, she's always energetic, optimistic, and encourages young people to stick to their own color.</i>
<b>Future</b>	<i>You know what? Actually as I'm eager to explore more about aliens, astronomy... that kind of things, I'm interested in learning more about Elon Musk. I've bought a book writing about him and his visions. I plan to finish reading this book by the end of this year, so that I can know why he has so many crazy ideas.</i>

## What's been your experience in giving presentations?

<b>Past</b>	
<b>Present</b>	
<b>Future</b>	

## What's been your experience in giving presentations?

<b>Past</b>	<i>Right, let's see... One of my successful presentations took place at my senior year in university. I was responsible for presenting a new-product-development case in front of all the professors and students of Business Department.</i>
<b>Present</b>	<i>Now I've been working as a sales representative in the IT industry for around 10 years. And that's why I've got plenty of opportunities to present IT products or solutions to enterprise clients.</i>
<b>Future</b>	<i>Well, to be honest with you, my supervisor has informed me that I'll be promoted as the Director of our sales team. So, I believe in the future, the need to present my strategies to my team members will certainly increase. I think I'm totally ready, since I've grown to be a competent presenter.</i>

## Idea Organization #2 黃金五法

<b>Direct answer</b>	
<b>Reasons</b>	
<b>Comparisons</b>	
<b>Supporting examples</b>	
<b>Personal experience</b>	

## Can leadership qualities be learned?

<b>Direct answer</b>	
<b>Reasons</b>	
<b>Comparisons</b>	
<b>Supporting examples</b>	
<b>Personal experience</b>	

## Can leadership qualities be learned?

<b>Direct answer</b>	<i>Yes, I think that leadership is a skill that can be acquired.</i>
<b>Reasons</b>	<i>Well, I believe that some special yet uncomfortable actions need to be taken in order to become a strong leader.</i>
<b>Comparisons</b>	<i>Some people may argue that a great leader should automatically be filled with confidence, and make all impeccable decisions. The truth is, however, very few people are that good.</i>
<b>Supporting examples</b>	<i>My father used to be a reserved and shy young boy at school. He thought being a leader is something he'd never achieve. After entering the job market, he then took actions deliberately to enhance his presentation skills, cultivate business connections, and improve strategic thinking skills. Eventually, he was successfully promoted as the Director of Sales in the company.</i>
<b>Personal experience</b>	<i>From my father's experience, I've realized that even though leadership skill didn't come naturally with him, he could still acquire this ability by practicing intentionally.</i>

## What do you usually do to relieve stress?

<b>Direct answer</b>	
<b>Reasons</b>	
<b>Comparisons</b>	
<b>Supporting examples</b>	
<b>Personal experience</b>	



## What do you usually do to relieve stress?

<b>Direct answer</b>	<i>Whenever I feel stressed, I read novels.</i>
<b>Reasons</b>	<i>Well, I enjoy reading pretty much, because reading novels can really help me to stimulate my imagination and also allow me to escape from the reality.</i>
<b>Comparisons</b>	<i>Some of my friends prefer more dynamic ways to relieve stress, like playing football or even boxing, but I'd rather just read a good book quietly.</i>
<b>Supporting examples</b>	<i>For example, last week I finished reading a novel called "The 2<sup>nd</sup> Street" describing a mysterious murder that happened on the 2<sup>nd</sup> Street of a small town.</i>
<b>Personal experience</b>	<i>I was so totally immersed in the story that I forgot all about the troubles I was facing in the office. I do think that engaging in a good book can really make me focus on the present moment and relieve my stress.</i>

## Idea Organization #3 1+1 答題法

<b>Point #1</b>	
<b>Example</b>	
<b>Point #2</b>	
<b>Example</b>	
<b>Pont #3</b>	
<b>Example</b>	

## Why people learn foreign languages?

<b>Point #1</b>	
<b>Example</b>	
<b>Point #2</b>	
<b>Example</b>	

## Why people learn foreign languages?

<b>Point #1</b>	<i>The ability to speak a foreign language is essential for people who plan to travel.</i>
<b>Example</b>	<i>For example, my parents are learning Japanese as they are planning their very first journey to Japan next year. Their goal is not to speak impeccable Japanese, but simply be able to handle matters in daily scenarios, such as asking for directions, ordering food, or simply participating in easy conversations.</i>
<b>Point #2</b>	<i>Some people need to learn a new language because they are hunting for job opportunities in a foreign country.</i>
<b>Example</b>	<i>My younger sister, for example, is trying to master her fluency in Japanese because she plans to apply for a high-level management position at Japan Airlines. Without proficient language ability in Japanese, her career advancement would be completely impossible.</i>

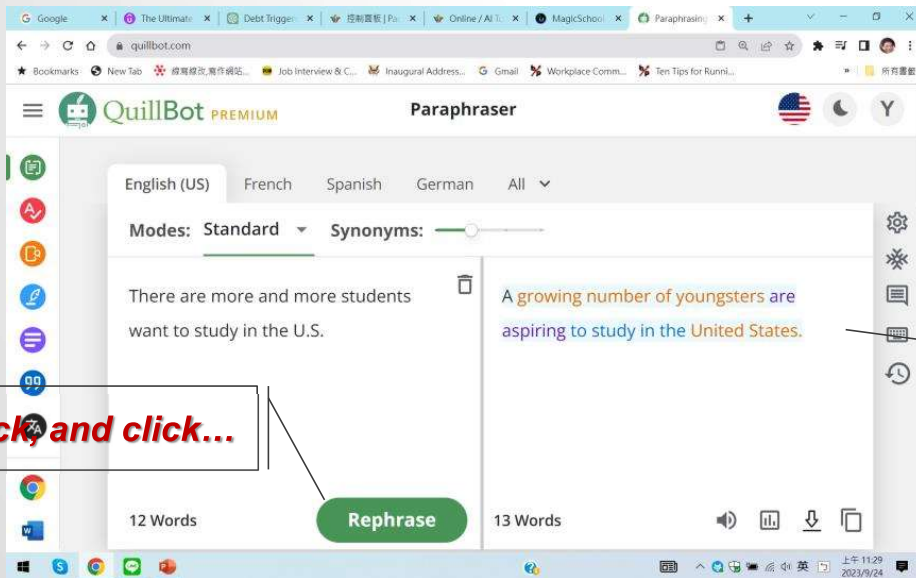
## Why young people today are better able to make their own decisions?

<b>Point #1</b>	
<b>Example</b>	
<b>Point #2</b>	
<b>Example</b>	

## Why young people today are better able to make their own decisions?

<b>Point #1</b>	<i>I think it's the huge amount of diversified information available today that really stimulates young people to form their own judgement.</i>
<b>Example</b>	<i>My 20-year-old brother, for example, spends more time on the Internet searching for solutions to his own problems rather than consulting with my parents for suggestions. Handy information enables young people to form their opinions independently.</i>
<b>Point #2</b>	<i>Also, nowadays a lot of open-minded adults encourage young people to make their own decisions.</i>
<b>Example</b>	<i>For example, one of my supervisors always urges young team members to be bold enough to generate original ideas and make proper decisions. He thinks that young people are mature enough to be responsible for whatever decisions they have made.</i>

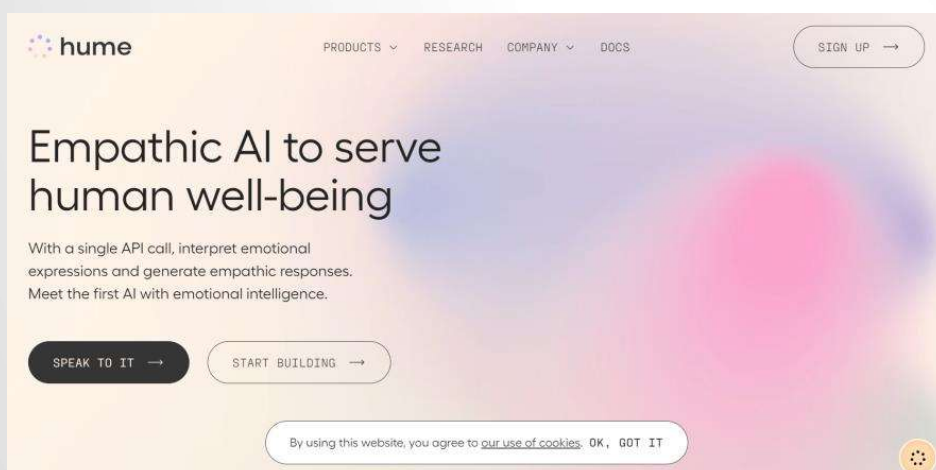
**Quillbot.com:** <https://quillbot.com/>



**Click and click...**

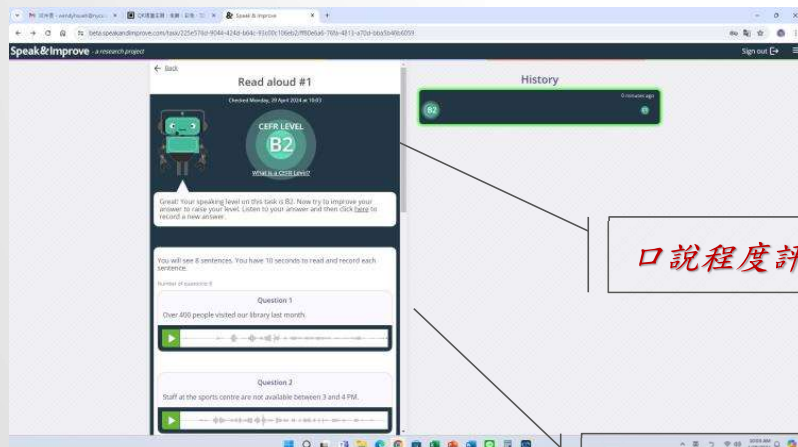
**The work is enhanced within seconds...**

**Hume AI:** <https://www.hume.ai/>



## Speak&Improve:

<https://beta.speakandimprove.com/home>



口說程度評斷

口說錄音練習

## SmallTalk2Me: <https://smalltalk2.me/>





## Exercise (choose a topic and present logically)

1. What is your favorite way to relax after a busy day?
2. How do you usually spend your weekends? Do you have any regular activities?
3. What's the best way to start your morning? Do you have a morning routine?
4. How do you stay connected with friends and family?
5. Do you prefer texting, calling, or meeting in person?
6. What do you usually do when you feel stressed or overwhelmed?
7. How do you manage your time between work/studies and personal life?
8. What's one new thing you learned recently, either at work, school, or in your personal life?
9. How do you like to celebrate special occasions like birthdays or holidays?

**Any questions?**

**Please feel free to let me know:**

**[wendyhsueh@nycu.edu.tw](mailto:wendyhsueh@nycu.edu.tw)**

