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[illegible]

Outline

- ✓ 閱讀輸入: Strategies to improve English reading comprehension skills
- ✓ 聽力加強: Integrate listening to enhance understanding
- ✓ 理解產出: Apply knowledge and produce writing summary
- ✓ 溝通表達: Increase interaction and facilitate effective discussions

3

一魚多吃
一文多用

4

English Reading Comprehension Skills

Right or wrong at work (Source: *Skillful 3 Reading & Writing 2nd Edition* by Louis Rogers & Dorothy E. Zemach)

1. Main idea:

Unethical behavior occurs in every part of life, but since most people spend a large part of their waking day at work, it is not surprising that a large **proportion** of jobs. This behavior can be very simple things such as taking a short taking credit for completing someone else's work. While it is unlikely can ever be removed from the workplace, there are **measures** that encourage a more ethical working environment.

- ☐ **unethical** (adj.) 缺乏職業道德的
- ☐ **proportion** (n.) 比例
- ☐ **measure** (n.) 方法, 手段

2. Main idea:

To a certain extent, unethical behavior is open to personal **interpretation**. A short cut to complete a task might simply be **perceived** as an efficient. However, to others, this may be seen as not completing the task to behaviors, such as lying to hide mistakes, blaming someone else for day off sick when you aren't actually ill, are much more likely to be wider range of people. Even when something is done with good **intention** to hide a colleague's mistakes, it can still be perceived as unethical by others. Of course, unethical behavior in the working environment can even occur before someone starts a job. Some surveys have found that more than 50% of the population lie on the resume they use to apply for jobs.

- ☐ **interpretation** (n.) 解讀
- ☐ **perceive** (v.) 視為
- ☐ **intention** (n.) 意圖

1	Read the title	<i>The title of this article is</i>
2	Make prediction	<i>Based on the title, I think the article is about</i>
3	Read aloud	<i>I read the article out loud and record my reading with Otter AI, and I find that</i>
4	Identify the main idea(s)	<i>The three main points of this article are</i>

5

Integrate Tools to Enhance Learning

Facing your fears is another way to build self-confidence. You might have a talent for public speaking. But how will you know if you never overcome your fears and try it? Even if you fail, leaving your comfort zone can make you stronger. Don't let fear become an obstacle in your journey toward excellence.

Finally, showing kindness to others is a great way to build self-confidence. Showing kindness reminds you that you can make a difference in the world. When you make others feel good, you, in turn, feel good about yourself.

Read an article...

Active Reading

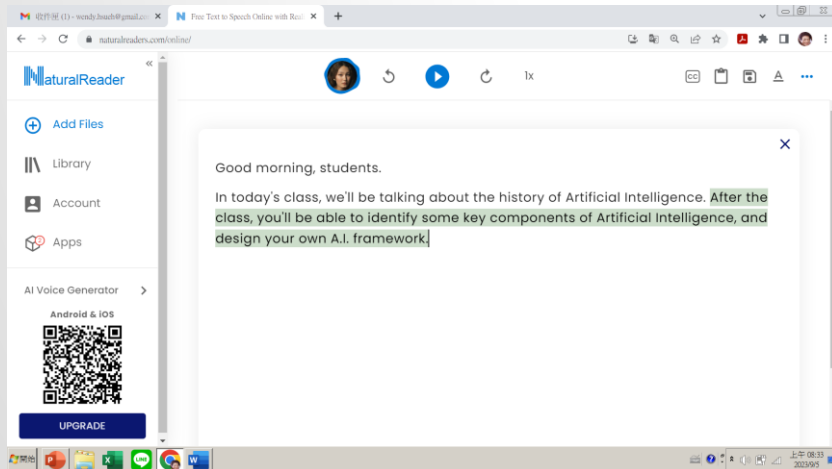
Active reading tasks using AI tools...

1	Read the title	<i>The title of this article is...</i>
2	Make prediction	<i>Based on the title, I think the article is about...</i>
3	Text to speech	www.naturalreaders.com
4	Speech to Text	https://otter.ai
5	Organize information	https://www.canva.com/templates/graphic-organizer
6	Identify the main idea(s)	<i>The 3 main points of this article are 1)..., 2)..., and 3)...</i>

6

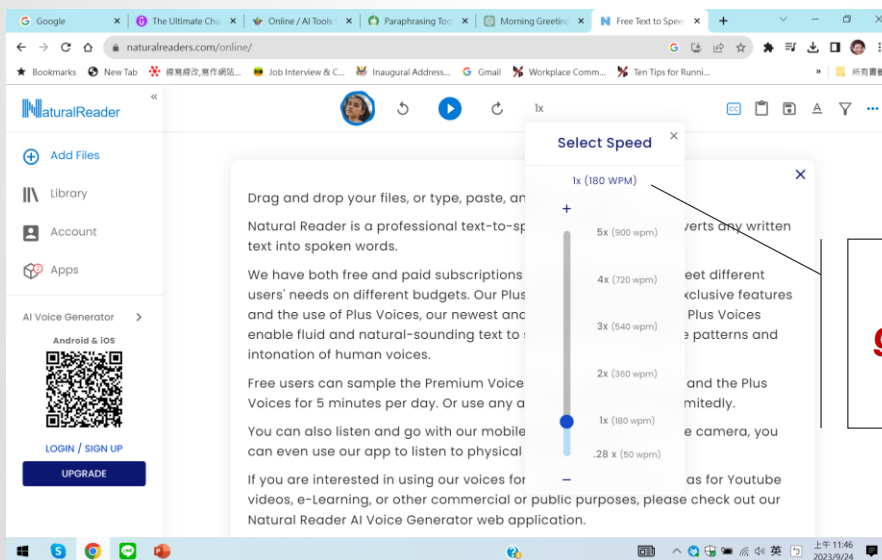
(Listening) NaturalReader:

<https://www.naturalreaders.com/online/>



7

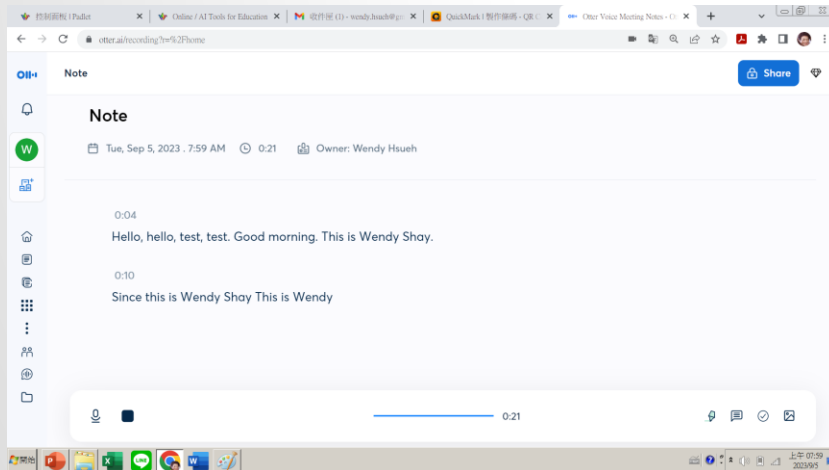
NaturalReader allows more options



**You can select
gender, accent,
and speed...**

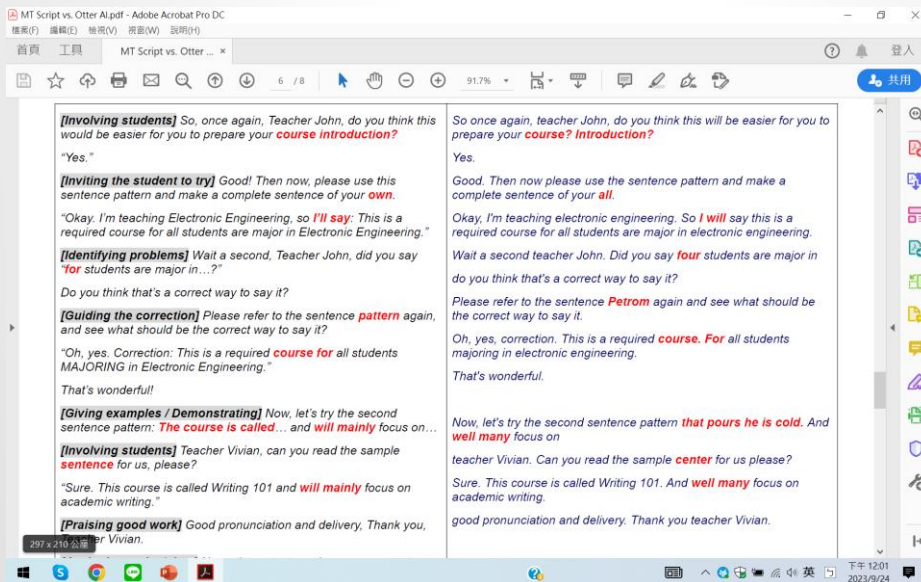
8

(Intelligibility) Otter.ai: <https://otter.ai/>



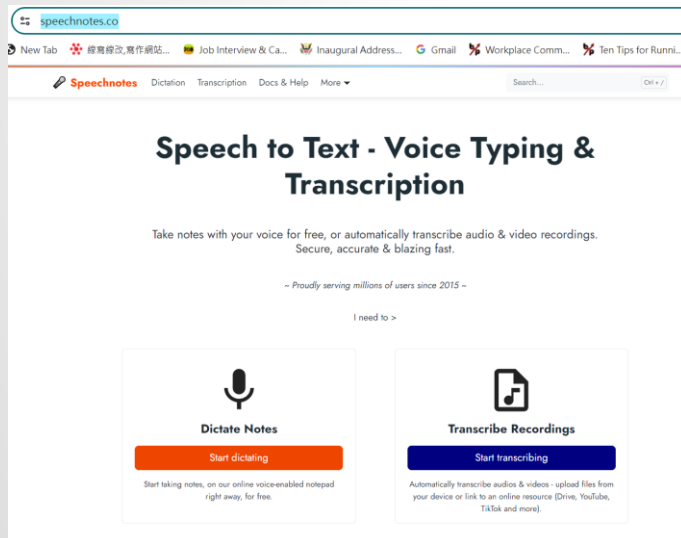
9

Otter.ai before-after transcription sample



10

Speechnotes: <https://speechnotes.co/>



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Natural English – Chunking (Pause) I.

英語表達並非將句子逐字唸出即可，而是將句子分成**好幾組字群 (chunks)**，然後將句子依**一組一組字群**的方式呈現。這意味講者必須先知道要將句子中的**哪些字詞歸在一組**。在表達字組時中間要**停頓 (pause)**，若在不正確的位置停頓，會導致聽者會錯意。

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Natural English – Chunking (Pause) II.

Example:

Please meet a guy called John Smith at the airport. He is arriving on Friday at about 6 in the evening. Please take him to the train station.

Chunking:

Please meet a guy / called John Smith / at the airport.
He's arriving / on Friday / at about 6 / in the evening.
Please take him / to the train station.

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Natural English – Adding Stress

在知道要將句子內字詞分組 (chunks) 之後，接下來要在重要的字詞上加**強重音 (adding stress)**。

Example:

Please meet a guy / called John Smith / at the airport.
He's arriving / on Friday / at about 6 / in the evening.
Please take him / to the train station.

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Natural English – Adding Stress

將重音放在不同之處，整句話的意思有可能隨**重音**改變。

句子與重音	隱含之義
<u>I</u> didn't say he stole the money.	Someone else said it .
I <u>didn't</u> say he stole the money.	That's not true at all .
I didn't <u>say</u> he stole the money.	I only suggested the possibility .
I didn't say <u>he</u> stole the money.	I think someone else took it .
I didn't say he <u>stole</u> the money.	Maybe he just borrowed it .
I didn't say he stole <u>the</u> money.	But rather some other money .
I didn't say he stole the <u>money</u> .	He may have taken some jewelry .

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Natural English – Changing Pace

表達英語句子時，句中有些字詞會連在一起很快帶過去，有些字詞則會**刻意放慢速度**唸，形成**抑揚頓挫**之語調。

例句: There are 23,000,000 people living in Taiwan.

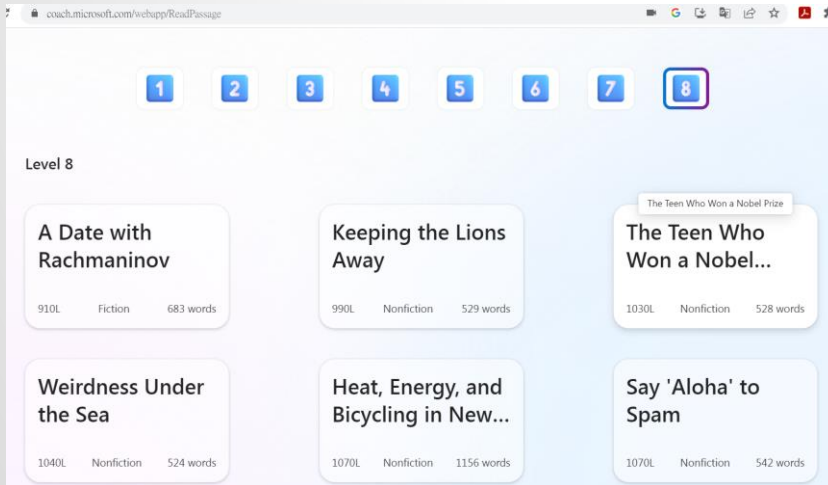
為了**強調**這個眾多人口的**數字**，句子就會被唸成:

There are **TWENTY-THREE-MILLION** people living in Taiwan. (*not just one or two, but twenty-three-million*)

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MS Reading Coach:

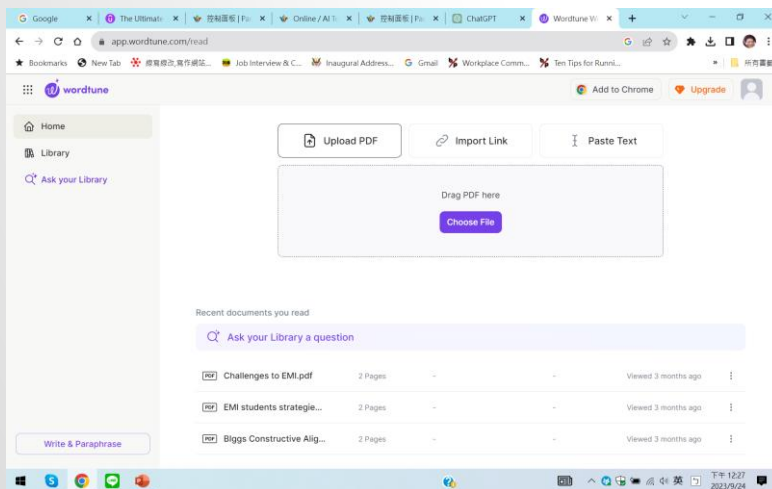
<https://coach.microsoft.com/>



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(Summary) Wordtune:

<https://www.wordtune.com/>



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Wordtune Summarizer

**Key points
summarized
within
seconds...**

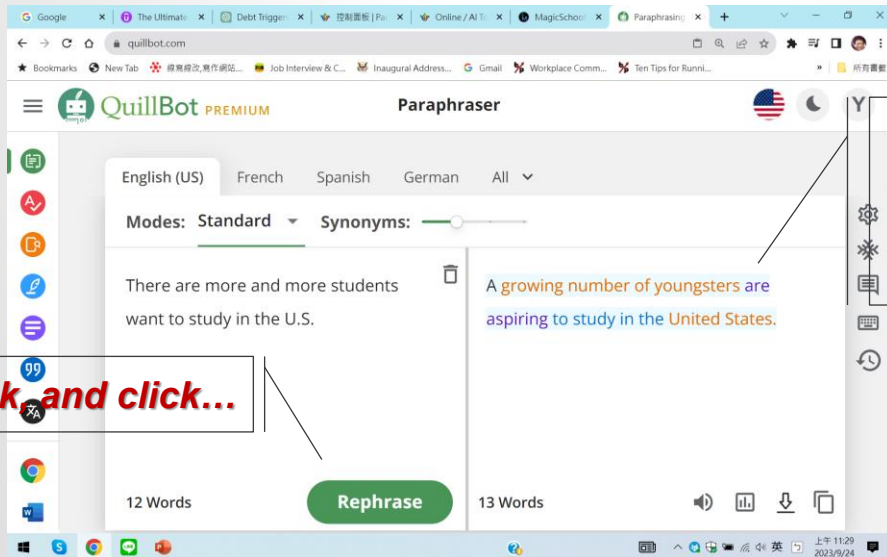
The screenshot shows the Wordtune Summarizer interface. On the left, a sidebar contains a 'Summary' section with a 'Notes' tab. The main area displays a document titled 'Original' by Klaus K. Brandt, a University of Washington professor. The document discusses foreign language teaching assistants' (TAs) perceptions of training. A 'Sync Summary' button is visible at the bottom of the document. A 'Highlight' button and an 'Upload Document' button are also present. The interface includes a 'Semantic search' bar and a 'Save' button. The document text is partially visible, showing the introduction and literature review sections.

**Upload a
PDF file...**

(Writing) Quillbot.com: <https://quillbot.com/>

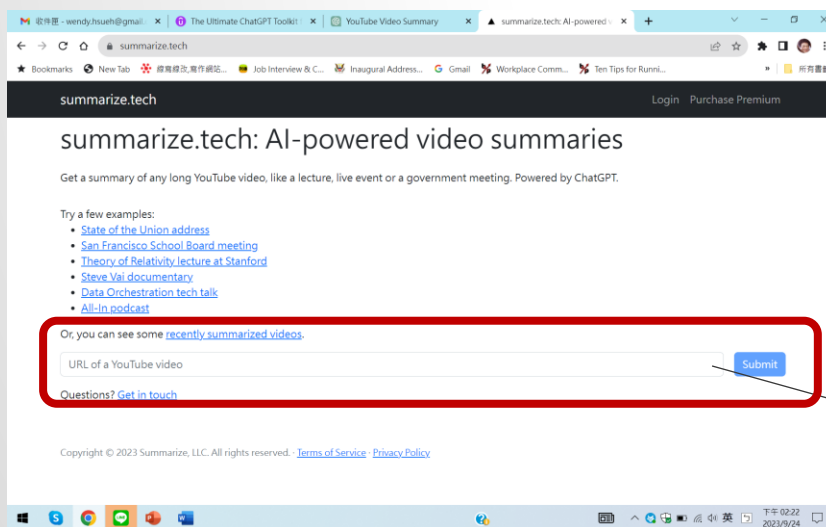
The screenshot shows the Quillbot Paraphraser interface. The top bar includes the Quillbot logo and a 'Paraphraser' title. Below the title, there are language selection options (English (US), French, Spanish, German, All) and a 'Modes' dropdown set to 'Fluency'. A 'Synonyms' slider is also visible. The main text area contains the instruction 'To rewrite text, enter or paste it here and press "Paraphrase."' and a 'Paste Text' button. At the bottom, there is an 'Upload Doc' button and a large green 'Paraphrase' button. A QR code is displayed on the right side of the interface. The bottom status bar shows the time as 12:29 on 2023/9/24.

Quillbot.com simply with a few clicks



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Bonus – summarize.tech



22

Summarize.tech

Summary of **AI for English Teachers - TESOL Talk**

This is an AI generated summary. There may be inaccuracies. [Summarize another video](#) [Purchase summarize.tech Premium](#)

00:00:00 - 00:25:00

In this section, the speaker highlights the role of teachers in guiding students in effectively using AI tools for language learning. They stress the importance of teaching critical thinking skills and helping students navigate through the vast amount of information available. The speaker acknowledges the potential of AI in providing resources and feedback, but also acknowledges its limitations in understanding cultural nuances and individual student needs. They emphasize the need for teachers to be knowledgeable and skilled in using AI tools to provide meaningful materials for learners. Ultimately, the speaker believes that the teacher's role becomes even more important in the age of AI, as they guide students in developing critical skills and understanding how to use AI effectively.

See less

- 00:00:00** In this section, Claire expresses her excitement about AI and its potential as a tool for English teachers. She acknowledges that AI can generate language content from the vast amount of information available on the internet, making it like the world's largest corpus. However, she cautions against getting too caught up in the hype and emphasizes that teachers' jobs are not in immediate danger. She believes that teachers can still play a crucial role in guiding students' use of AI, challenging and questioning them about their sources to develop media literacy skills. Claire also mentions the importance of encouraging students to delve deeper into certain topics, using AI as a starting point for research and exploration.
- 00:05:00** In this section, the speaker discusses the role of AI in education and emphasizes the importance of teachers in guiding students to use AI tools effectively. While AI can provide vast amounts of information and assist in language learning, teachers play a crucial role in teaching critical thinking and helping students navigate through information. The speaker also highlights the limitations of AI in understanding cultural nuances and the need for human guidance in language learning. Teachers need to shift their focus from simply providing facts to skill development and aiding students in evaluating and using AI-generated content appropriately. Ultimately, the teacher's role becomes even more important in the age of AI.
- 00:10:00** In this section, the speaker discusses the role of teachers in guiding learners on how to effectively use AI tools for language learning. Teachers can train learners on good study habits and accessing language resources, ensuring that they understand the limitations of AI-generated content and encouraging them to actively engage with the language. The speaker also emphasizes the importance of motivated learners and teachers, who create engaging and meaningful tasks that promote critical thinking and synthesis of skills. They caution against the misuse of AI where it is used solely for generating examples or dialogues, without considering the context and broader language acquisition principles. The speaker highlights the need for teachers to be knowledgeable and skilled in using AI tools to provide appropriate and meaningful materials for learners.
- 00:15:00** In this section, the speaker acknowledges that AI can gather and analyze learner information more quickly and accurately than human teachers. However, they caution against the misuse of AI as a tool and emphasize the importance of good teaching principles. They argue that teachers should not solely rely on AI for error correction or content assessment, as it lacks the human touch and understanding of individual students. The speaker also speculates on the future integration of AI into education, highlighting the potential for AI to enhance and personalize learning experiences. They conclude by emphasizing the importance of human interaction and the need for teachers to adapt and evolve with the technology.

Summarize key points of the speech within seconds...

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Integrated Learning

Listen to a TED Talk

Read and learn new words

Summarize.tech

Listening / Summary

5 Steps to Fix Any Problem at Work | Anne Morris | TED

Notes

DOCX

10:28 Notes

Youtube Summary

Anne Morris presents a five-step process for fixing any work-related problem, starting with re-examining the problem and talking to stakeholders on Monday. Tuesday is for creating a good-enough plan to strengthen trust, while Wednesdays involve making new friends and conversing with those whose experiences differ from our own. Storytelling is key on Thursdays to find a place in the change process, leading to taking action on Fridays with a sense of urgency and removing anything unproductive. Morris

Listening / Summary

Brene Brown Leaves the Audience SPEECHLESS | One Of the Best Speech EVER

Notes

DOCX

11:4 Notes

Youtube Summary

In this video, Brené Brown talks about the importance of vulnerability, courage, and authenticity. She discusses how negative comments affected her and how a quote from a Theodore Roosevelt speech about courage shifted her perspective. Brown stresses the dangers of numbing emotions and the benefits of embracing imperfections and believing that we are enough. She also highlights the importance of authenticity and talking about uncomfortable topics.

Listening / Summary

Learning a language? Speak it like you're playing a video game | Marianna Pascal | TEDxPensacola

Notes

DOCX

11:11 Notes

Summary

Marianna Pascal discusses the benefits of learning a new language and provides an example of how confidence can lead to success in communication. She emphasizes the importance of focusing on the other person and the result you want to achieve. See less

- 00:00:00** Marianna Pascal explains how some people can communicate smoothly and confidently in English even if they have a low level of English, thanks to their

Once You Stop Caring, Results Come | The Law of Reverse Effect

Notes

DOCX

11:25 Notes

Summary

In this YouTube video titled "Once You Stop Caring, Results Come | The Law of Reverse Effect," the concept of the Law of Reverse Effect is introduced. The video illustrates how the more we consciously try to achieve something, the less likely we are to succeed. Examples are given, such as a writer who found inspiration once she stopped trying so hard to come up with ideas and a merchant who failed to impress a wise sage because he cared too much about the sage's

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Example #2: Reading Discussion Questions

How to build self-confidence^{1,2}

Self-confidence: one's belief that they can meet all the demands of a task. Some people are born with it, and everyone else is out of luck, right? Wrong! Self-confidence is not something people are born with, like their height or hair color. It's a skill that anyone can start practicing today.^{1,2}

One simple self-confidence builder is positive self-talk. What you say to yourself influences how you feel about yourself. Telling yourself "I can't do anything right" or asking "Why did I even try?" could ruin you. Instead, if you get a bad grade on a test, try saying "I'll do better next time." Rather than focusing on your failure, identify ways that you can improve, and try again.^{1,2}

Another way to boost your confidence is to believe in yourself. Studies show that believing you can do something can increase your chance of success. If you put in the work to learn how to do something, believe in your ability. Don't let doubt steal your energy and motivation away.^{1,2}

One of the ugliest enemies of self-confidence is comparing yourself to others. Thinking that you are better than other people won't give you confidence. Instead, it will make you arrogant. And thinking you are worse than others won't make you humble; it will fill you with envy. Fight back by counting your blessings. Keep a gratitude journal and write down all the things that you're thankful for.^{1,2}

Facing your fears is another way to build self-confidence. You might have a talent for public speaking. But how will you know if you never overcome your fears and try it? Even if you fail, leaving your comfort zone can make you stronger. Don't let fear become an obstacle in your journey toward excellence.^{1,2}

Design higher-order thinking questions based on the reading...

Apply - Reflect upon your own situation:^{1,2}

1. What does self-confidence mean to you? Why is self-confidence important? ^{1,2}

Sentence starter: From my perspective, self-confidence is like...^{1,2}

Sentence starter: Self-confidence is important because...^{1,2}

2. Are you a confident person? What ability are you most confident about? ^{1,2}

Sentence starter: Well, sometimes I... / I consider myself... because...^{1,2}

Sentence starter: I'm pretty confident about... because...^{1,2}

Analyze - Analyze the passage from different perspectives:^{1,2}

1. The author of the passage mentions several ways to build self-confidence, which one do you think is the most / least effective? ^{1,2}

Sentence starter: I think... is the most / least effective way because...^{1,2}

Evaluate - Think deeper and evaluate in a critical manner:^{1,2}

1. Is comparing ourselves to others always bad? Is it possible that the comparison actually leads to further improvement / advancement?^{1,2}

Sentence starter: I consider... because...^{1,2}

Create - Propose new solutions to problems:^{1,2}

1. Some of your friends always struggle with low self-confidence. They believe that their talent or skills are not worthwhile. What would you say to them to help them boost their self-confidence?^{1,2}

Sentence starter: I would tell them that...^{1,2}

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Speaking Structures (口說組織架構)

Question: Describe a famous person whom you admire the most?

Direct answer	I truly admire <u>Tyra Banks</u> , who is one of the most influential models in the fashion industry.
Reasons	I am a big fan of her <u>not only because of her face features, but also because she is optimistic, and always encourages people to stick to their own color.</u>
Comparisons	<u>Unlike other models who only do modeling, she pursues other career possibilities like being a program producer, an author, and an entrepreneur.</u>
Supporting examples	Recently I've been watching one of her videos <u>"America's Next Top Model"</u> on the internet. It is amazing because she is willing to share her modeling experience to other young people.
Personal experience	<u>I'm passionate about fashion</u> as well. I once chose fashion designer as my future career. <u>Banks is my role model</u> and I surely want to be as successful as she is.

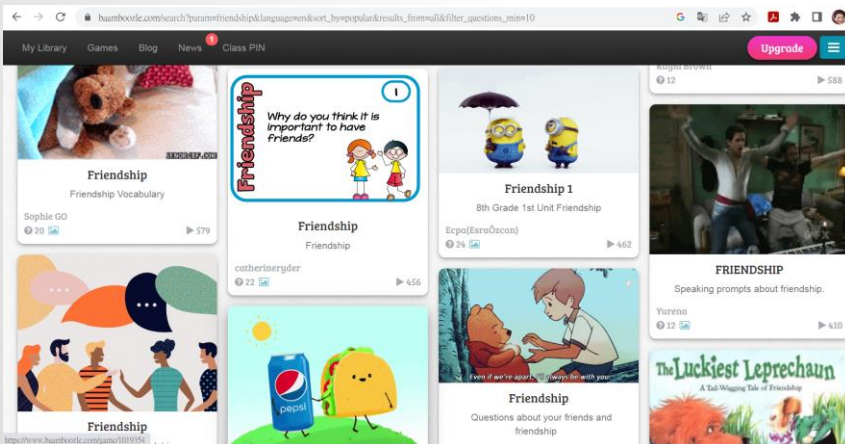
運用不同架構:

Who do you admire the most?

Past	Well, <u>ten years ago</u> , I truly admired <u>Steve Jobs</u> very much. I thought he was not only a pioneer to revolutionize the way people communicate, but he was also a real fighter.
Present	<u>But now</u> , I admire someone who is in a completely different field – fashion. Her name is <u>Tyra Banks</u> . I'm a big fan of her because, first of all, she has strong face features.
Future	You know what? <u>Actually as I'm eager to explore more about aliens, astronomy...</u> that kind of things, I'm interested in learning more about <u>Elon Musk</u> .

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Bamboozle: <https://www.baamboozle.com/>



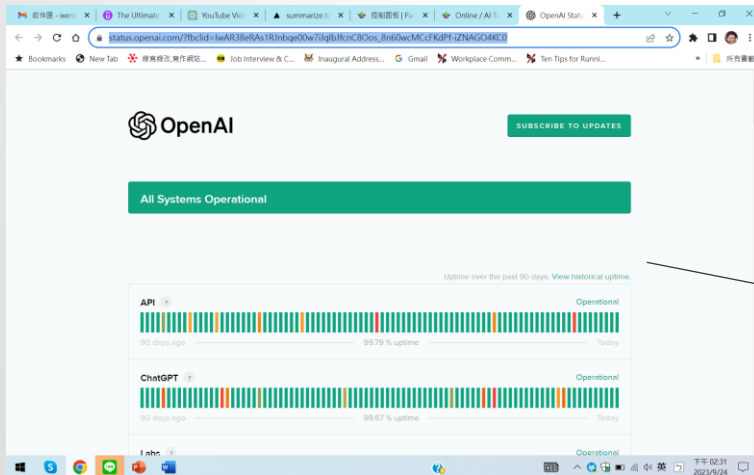
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**AI 當道
又愛又怕**

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How can I live without ChatGPT?

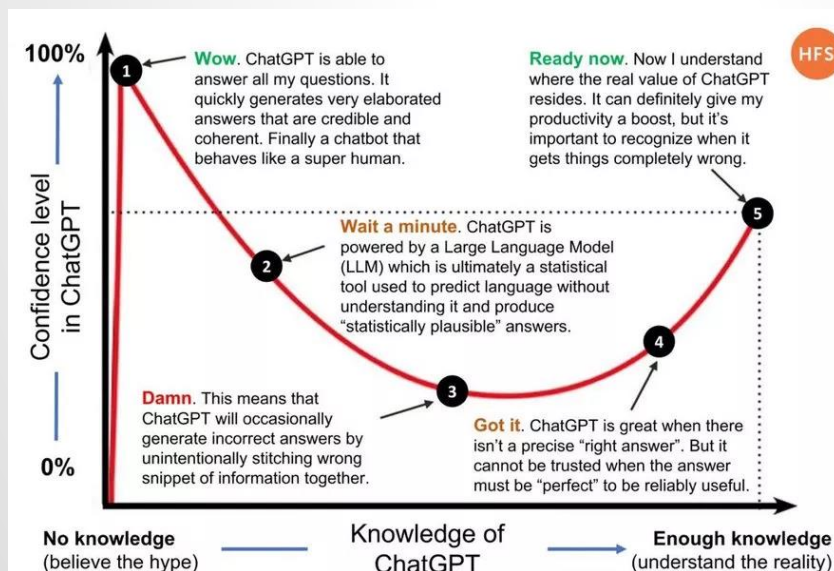
https://status.openai.com/?fbclid=IwAR38eRAs1RJnbqe00w7iJqlbJfcnC8Oos_8n60wcMCcFKdPf-iZNAO4KC0



Making sure it's up and running all the time...

29

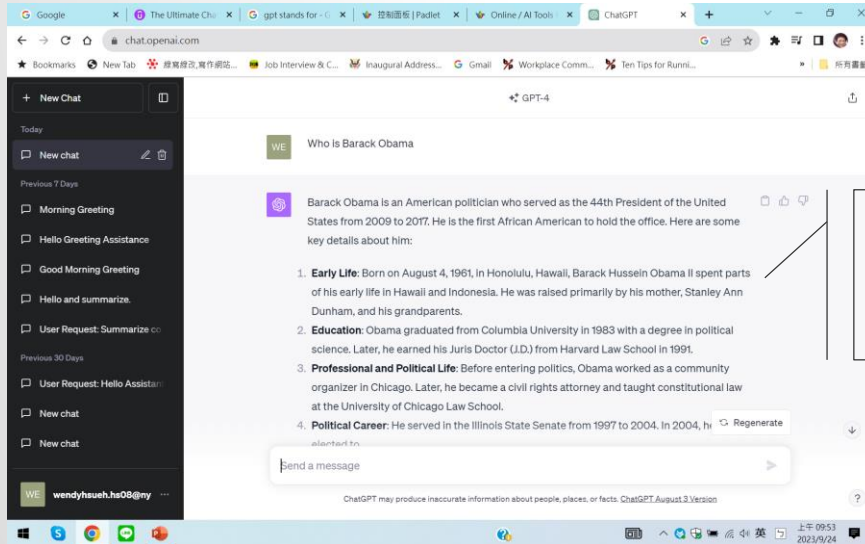
The Reality of GPTs



<https://twitter.com/alvinfo/status/1620855891829624836?lang=zh-Hant>

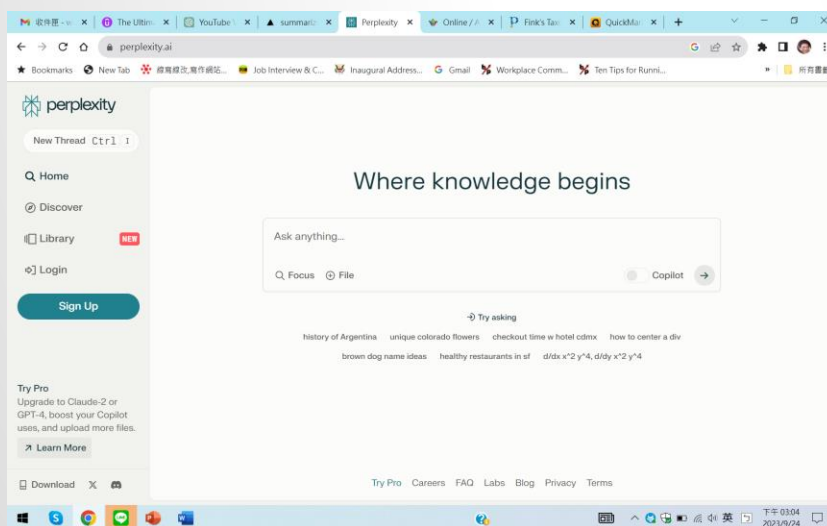
30

ChatGPT – Who is Barack Obama?



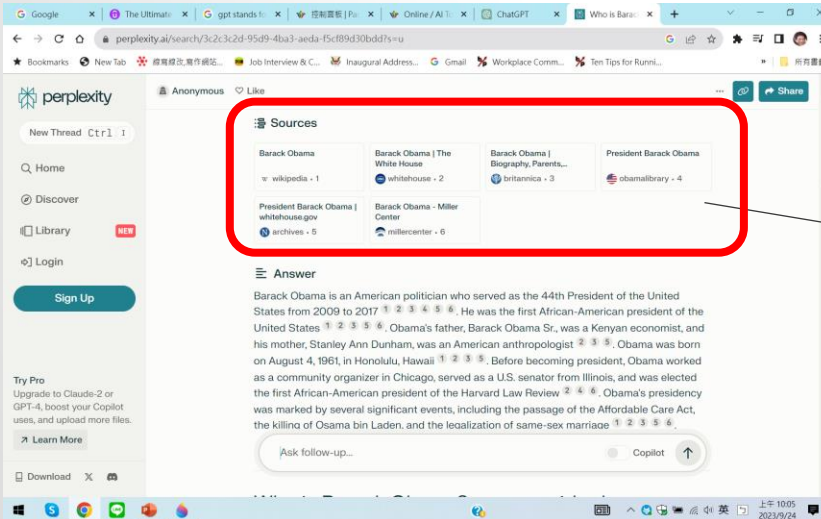
31

Perplexity.ai: <https://www.perplexity.ai/>



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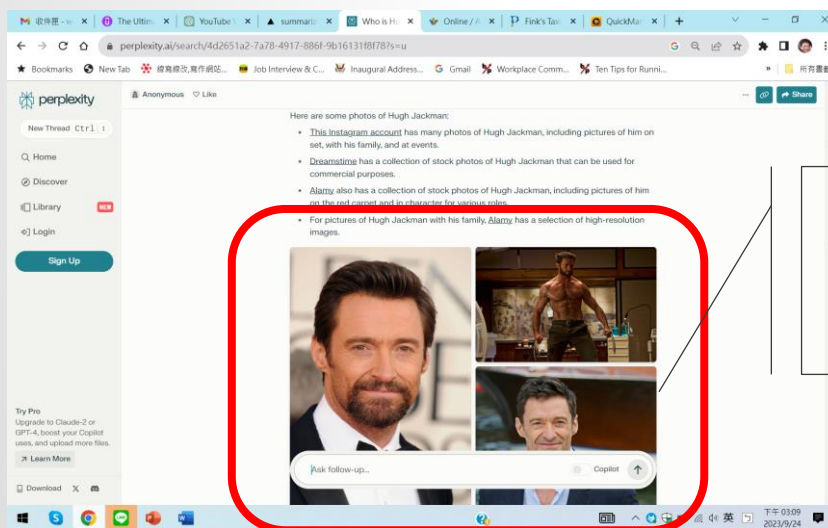
Perplexity.ai – Who is Barack Obama?



**Text answers
with sources
identified!**

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Perplexity.ai – Who is Hugh Jackman?



**Even provide you
with photos!
(ChatGPT can't
display photos.)**

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Elements of Prompts

- 深津式 泛用 prompt (**Fukatsu** prompt)
 - <https://delaymania.com/202302/webservice/chatgpt-fukatsu-prompt/> (Japanese)
 - <https://h9856.gameqb.net/2023/03/01/fukatsu-prompt/> (Chinese)
- Identify the **purpose** (interview / creative story / lesson plan...)
- Give ChatGPT a **role** (job applicant / author / teacher...)
- Specify the **audience** (interviewer / 10-year-old / students...)
- Provide **context** (software company / English class...)
- Give **length** parameters (50 words / 5 activities...)
- Ask for **specifics** (use the word "strategy" / verb tenses...) 35

Interview Questions + Possible Answers

WE

give me 5 interview questions for teachers and possible answers within 30 words

GPT

Sure! Here are 5 interview questions for teachers along with concise potential answers:

Question	Possible Answer
1. How do you handle classroom discipline?	"I establish clear rules early on and reinforce positive behavior. Consistency and understanding are key to maintaining discipline."
2. How do you accommodate different learning styles?	"I incorporate visual aids, hands-on activities, and group discussions to cater to visual, kinesthetic, and auditory learners respectively."
3. What strategies do you use to engage a disinterested student?	"I relate topics to real-life scenarios they're interested in, ask open-ended questions, and sometimes provide choices in assignments."
4. How do you incorporate	"I use interactive platforms like Kahoot, educational videos, and

🗑️

Regenerate

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Build on 56 DELTAs

56 distinct elements of talent (DELTAs):

<https://www.mckinsey.com/industries/public-sector/our-insights/defining-the-skills-citizens-will-need-in-the-future-world-of-work>



Cognitive <ul style="list-style-type: none"> Critical thinking <ul style="list-style-type: none"> Structured problem solving Logical reasoning Understanding biases Seeking relevant information Planning and ways of working <ul style="list-style-type: none"> Work-plan development Time management and prioritization Agile thinking Communication <ul style="list-style-type: none"> Storytelling and public speaking Asking the right questions Synthesizing messages Active listening Mental flexibility <ul style="list-style-type: none"> Creativity and imagination Translating knowledge to different contexts Adopting a different perspective Adaptability Ability to learn 	
Interpersonal <ul style="list-style-type: none"> Mobilizing systems <ul style="list-style-type: none"> Role modeling Win-win negotiations Crafting an inspiring vision Organizational awareness Developing relationships <ul style="list-style-type: none"> Empathy Inspiring trust Humility Sociability Teamwork effectiveness <ul style="list-style-type: none"> Fostering inclusiveness Motivating different personalities Resolving conflicts Collaboration Coaching Empowering 	
Self-leadership <ul style="list-style-type: none"> Self-awareness and self-management <ul style="list-style-type: none"> Understanding own emotions and triggers Self-control and regulation Understanding own strengths Integrity Self-motivation and wellness Self-confidence Entrepreneurship <ul style="list-style-type: none"> Courage and risk-taking Driving change and innovation Energy, passion, and optimism Breaking orthodoxies Goals achievement <ul style="list-style-type: none"> Ownership and decisiveness Achievement orientation Grit and persistence Coping with uncertainty Self-development 	
Digital <ul style="list-style-type: none"> Digital fluency and citizenship <ul style="list-style-type: none"> Digital literacy Digital learning Digital collaboration Digital ethics Software use and development <ul style="list-style-type: none"> Programming literacy Data analysis and statistics Computational and algorithmic thinking Understanding digital systems <ul style="list-style-type: none"> Data literacy Smart systems Cybersecurity literacy Tech translation and enablement 	

¹Distinct elements of talent.

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學海無涯
額外補充

38

Vocabkitchen: <https://www.vocabkitchen.com>

Find Vocabulary Levels

You don't need an account to use it, get started:

[To the Profiler](#)

One principle of effective vocabulary learning is to provide multiple exposures to a word's meaning. There is great improvement in vocabulary when students encounter vocabulary words often. Students probably have to see a word more than once to place it firmly in their long-term memories. This does not mean mere repetition or drill of the word, but seeing the word in different and multiple contexts. In other words, it is important that vocabulary instruction provide students with opportunities to encounter words repeatedly and in more than one context.

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Thesaurus: <https://www.thesaurus.com/>

thesaurus.com/browse/important

Thesaurus.com

adjective (2)

as in **valuable, substantial**

as in **eminent, influential, outstandi...**

Related Words

Example Sentences

Synonym of the Day

Quiz

Advertisement

View definitions for **important**

important

adjective *as in valuable, substantial*

[Compare Synonyms](#)

Synonyms

Strongest matches

big critical crucial decisive essential

extensive far-reaching great imperative

influential large meaningful necessary

paramount relevant serious significant

urgent vital

Antonyms



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Quizlet: <https://quizlet.com/tw>

Quizlet 科目 ▾ 專家解答 🔍 學習集、教科書、問題 + 登入

最佳數位化單詞卡與學習工具

和超過六千萬名學生一起使用Quizlet基於科學的單詞卡、練習測試及專家解答，幫助你提升成績並達成學習目標。

[免費註冊](#)




41

Just the Word: <http://www.just-the-word.com/>

jtw Help Home

combinations alternatives from thesaurus alternatives from learner errors

important

N subj *important*

cluster 1	frequency
aspect important (29)	29
attitude important (18)	18
consideration important (18)	18
control important (17)	17
difference important (29)	29
distinction important (35)	35
effect important (24)	24
fact important (23)	23
factor important (66)	66
issue important (41)	41
location important (11)	11
point important (38)	38
position important (19)	19
quality important (30)	30
question important (36)	36

important

N subj *important*, e.g. factor important

***important* N**, e.g. important issue

***important* PREP**, e.g. important in

ADV *important*, e.g. particularly important

ADJ and *important*, e.g. interesting and important

phrase (nn) nn is the frequency of usage

- Good Word Combinations
- Bad Word Combinations
- Similarity of meaning

.word - Means singular noun only



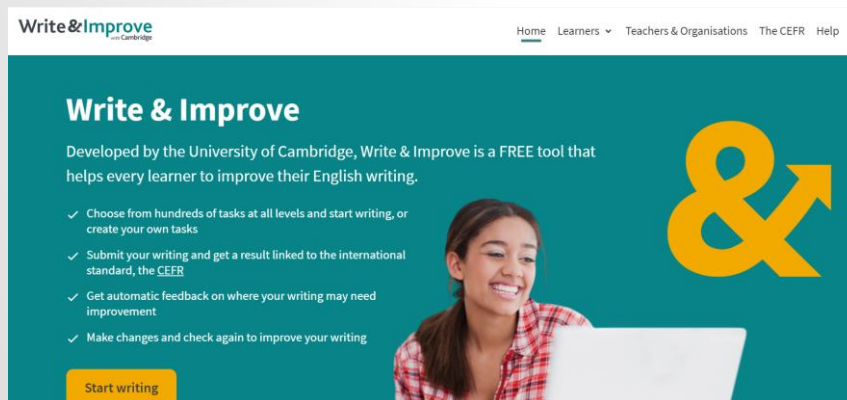
42

SmallTalk2Me: <https://smalltalk2.me/>



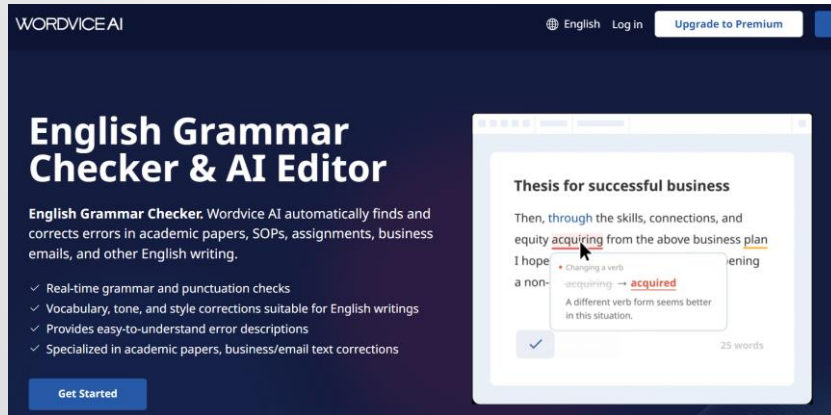
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Write&improve: <https://writeandimprove.com/>



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Wordvice AI: <https://wordvice.ai/>



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Thesis for successful business

Then, through the skills, connections, and equity acquiring from the above business plan

I hope acquiring → **acquired**

a non-

Changing a verb
acquiring → **acquired**
A different verb form seems better in this situation.

25 words



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Questions, discussions,
and feedback are all
WELCOME!



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